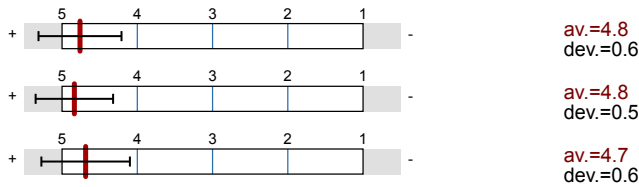


Overall indicators

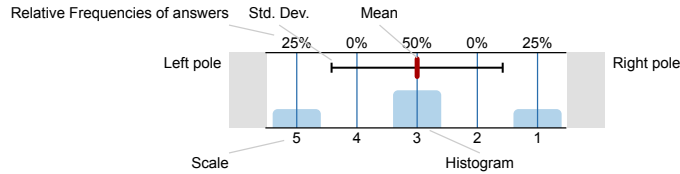
Global Index

Class/Seminar Teacher Evaluation (Scale width: 5)
Course Evaluation (Scale width: 5)



Legend

Question text



n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention
 cf=Cumulative Frequency

1. Class/Seminar Teacher Evaluation

This survey requests your feedback on two separate aspects of your learning experience, split into three sections. The first section asks for your views on your teacher's class/seminar teaching. The second section asks for your views on the course as a whole at this point in time. Finally, the third section asks for some information about you, to aid analysis.

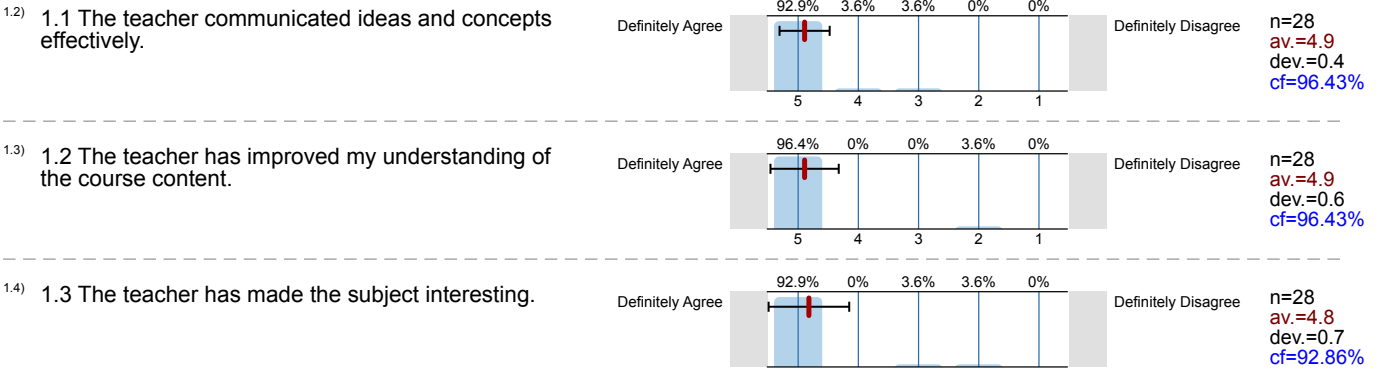
We recognise that this term has been particularly challenging for everyone due to the wider public health situation, with disruption experienced by both students and teaching staff. The School is continually striving to deliver the best possible educational experience despite these challenges and your views about your learning experience at LSE are a valuable source of information about this. The results will be used to help improve the teaching and learning experience for you and your peers and to identify good practice.

The School assumes that your response is broadly positive if you 'mostly agree' or 'definitely agree' with a statement.

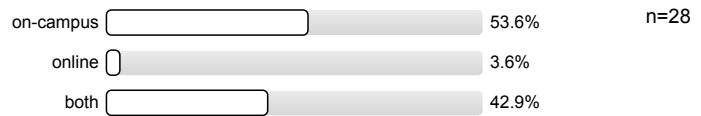
1.1) Do the answers you supply below relate to the teacher from whom you have received the majority of your class/seminar teaching this term? The teacher's name, course title and group number (where relevant) are provided in the invitation email you have received for the survey.



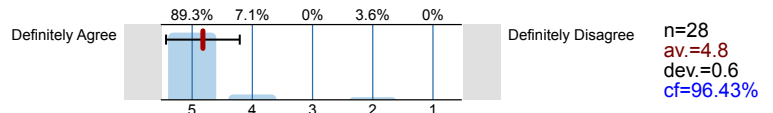
Please show the extent of your agreement by selecting the box that reflects your current view of your class/seminar teacher:



1.5) 1.4 Have you attended classes/seminars for this class/seminar:



1.6) 1.4b The teacher is good at involving members of the class/seminar.

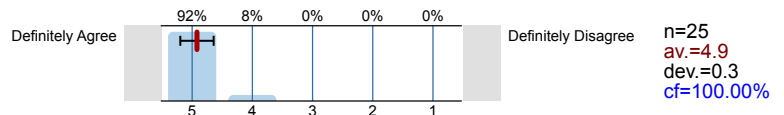


1.7) 1.5 Have you received feedback on your work from this teacher?

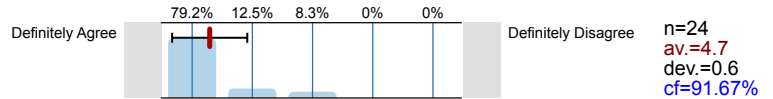


Please show the extent of your agreement by selecting the box that reflects your current view of your class/seminar teacher:

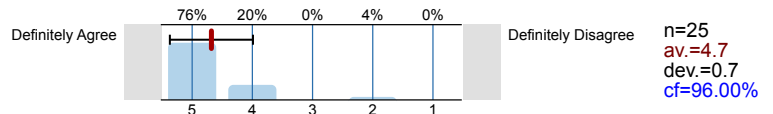
1.8) 1.5b Feedback on my work has been timely (typically 3-4 weeks after submission).



1.9) 1.5c I have received helpful comments on my work.

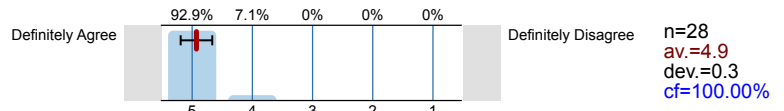


1.10) 1.5d I was able to seek further clarification on feedback from the teacher where needed.



Please show the extent of your agreement by selecting the box that reflects your current view of your class/seminar teacher:

1.11) 1.6 Overall, I am satisfied with the class/seminar teaching by this teacher on this course.



1.12) 1.7 Please comment below on aspects of this teacher's class/seminar teaching you think were particularly helpful.

- 1. Happy to have had 2 lectures per week instead of just one because it helped to keep the content fresh in my mind. **The classes where we had 'walkthroughs' of the Atlas and Metroverse** were also extremely helpful to understand the full potential of these tools. I find myself playing around on them out of curiosity even outside of class assignments
- 2. Regular problem sets were useful, and so was the practice of having our country and teams very early on so that we could apply class concepts directly to our specific country as we learned them. This helped to make them more tangible.
- 3. Prof Santos is probably one of the most engaging teachers I have ever had. The way he teaches is compelling and made me want to understand concepts that are challenging without switching off.
- 1. The flow of the class makes a lot of sense.
- 2. The professor is great at explaining and engaging the class
- 3. The professor is great at making the students don't feel bad about participating. He is very open to every comments and responds to them in a very respectful way.
- 4. Is great the professor tries to do everything in person
- 5. Is great the professor is engaging with the students (office hours to meet us, emails regarding participation).
- 6. Having external guests is great!
- 7.
- Aside from the incredible course content and teaching style, the most remarkable thing about this course was Miguel and Sheyla's ability to encourage everybody in the class to contribute - thats what truly stands out. Good professors are typically capable at creating an engaging environment for students that care about the content and are confident when speaking in class. It's unbelievable how Miguel engaged those who are a little less confident and comfortable when contributing. The deployment of Teachly was fantastic and should absolutely become best practice for the SPP.
- Sheyla was a particularly good TA. Diligent, knowledgeable, caring and engaged.
- Excellent teaching skills. It was a pleasure to learn from him
- I learn a lot of new things. it. was the perfect combination of theory and practice. all the concepts where embedded in real life exemple

that we will be able to reuse in our life after LSE. this class is the reason why i wanted to do an MPA at the LSE.

- Miguel and Sheyla fulfilled my expectations. The course is well organised, classes are dynamic and the coursework is well designed to learn the material. SPP should definitely keep this course and expand it.
- Miguel is super engaging and he's been like that from the first class until the last one. He not only covered theory, he tried to use real life examples to help us see things more familiar and identify Clearly the idea. The last class, giving us life-time advices is something I have not got from the whole MPP program - what an amazing closure! This is just the best class I could have taken this term.
- Miguel is the most engaged professor I have ever had.
- Miguel is very different from most other teachers at the SPP. For once, it feels like he is not only good at what he does but also highly capable at teaching these complex concepts.
- Real life scenarios of policy challenges
- The class provides a comprehensive view of economic growth, as well as technical skills to do the diagnostics and attention to how to mobilize change. That's both theoretically illuminating and practically helpful.
- The class was amazing. He really ecorages everyone to participate and learn
- The classes were extremely interesting and well-planned. There was a lot of content to go through in a lot of the classes, but the slides were so well planned that it became easy to go back to them after class and take extra notes. The delivery of the content was also exceptional, drawing from different case studies and different perspectives.
- The course learning runs very smoothly and touches very comprehensively from the technical learning to the discussion about political feasibility of reform. the most important thing I got was the thinking process, about how to think about growth.
- The teacher is very mindful of the questions and comments that may arise and is always prepared to handle them and provide compelling and thoughtful answers
- This class was fantastic. It is very well integrated, Prof. Santos truly integrated students into the class and made them dynamic and engaging. The Teachly feature to ensure equitable participation really delivered on making the class feel inclusive and seeing the results made the whole process feel transparent.
- This has been one of the best classes I've taken. The teacher is dynamic and passionate and I have seen my view of the world change substantially through this course. He makes the content interesting and is able to draw from his experiences as a practitioner in the field.
- This was the best class I've ever taken - not just at LSE but across my entire academic history. Miguel and Sheyla take incredible care and time to ensure the class content is well thought out, relevant, and engaging. I've never see a class use data on participation and student engagement to dynamically and continuously improve the class content and channels for student engagement. Miguel and Sheyla made themselves very available every week for office hours and meetings. The assignments were challenging, applicable, and interesting - a great way to test class concepts. Miguel was very flexible to student needs and actually listened to us when we said we were having difficulties with class timelines etc. This class is the level of academic and inclusive quality that I hope all classes can get to one day. Truly an amazing class and amazing experience, run by amazing people. Thank you!
- Very engaging. It's clear Miguel puts a lot of thought and effort not just into delivering technically correct information but also in teaching and making it engaging.
- Very well structured course that adapts each class based on what was covered on the previous classes. Always complements concepts with examples that are engaging.

1.13) 1.7b Please comment below on aspects of this teacher's class/seminar teaching you think could be improved.

- 1. I think longer time between the problem sets would be useful
- 2. Some workshops applying and discussing the concepts further could be useful. This could be done in sets of our teams (e.g., 4 teams in one workshop) or just individually with specific country cases just for the purpose of the workshop
- 1. I would include the problem set regarding macro constraints. I think it would be very useful.
- 2. Participation should be part of the grade, but there should be more ways of participating other than talking in class. I guess, showing the engagement in class can be done in many ways. Sharing interesting talks, reports to the class. Maybe the ones that have less participation could prepare a cool thing to say in the next class like a more formal assignment. I can say this in person cause I know is not very clear.
- Country diagnosis for the summer term. That's all.
- Feedback on problem sets could be more detailed, particularly the first one. And having more time for office hours.
- Flawless delivery. I would only suggest that providing students with more pre-reading might help them to pick up concepts more quickly.
- I think having a STATA Q&A seminar each week to ask STATA-related questions would be very beneficial.
- It would be more helpful if every week there is a seminar session to consolidate what we've learned in the lecture.
- It would have been good to have personal feedback on pset 1

- Miguel is a remarkable teacher, don't let him go!
- Miguel is the most engaged professor I have ever had.
- Nothing - truly very impressive class no recommended changes.
- Nothing in particular
- One class of basic macro and micro economic concepts, specially in finance and macroeconomic growth.
- Personal feedback for PS1
- Prof. Santos mentioned some of the time constraint issues will be addressed in the next cohorts but I would reiterate that having more time to present the final report (in April or Summer term) would not only allow student to conduct a more careful and thoughtful analysis but it could open space to have a few more lectures on analyzing binding constraints. In particular I think it would be really useful to not only look at human capital, finance and macro as constraints but include one of the micro government failures or market failures in the discussion that I think have different characteristics in its diagnostic process than the constraints seen in class (specifically would be really interesting personally to go deeper into coordination failures or corruption).
- The course is rich in contents but the time is a bit constrained. Would have been better if there can add a review session per week in addition to the two lectures.
- Winter session prior to class starting on STATA. Ability to do the group assessment but individual grading in some capacity
- having more time to produce all the problem set/report

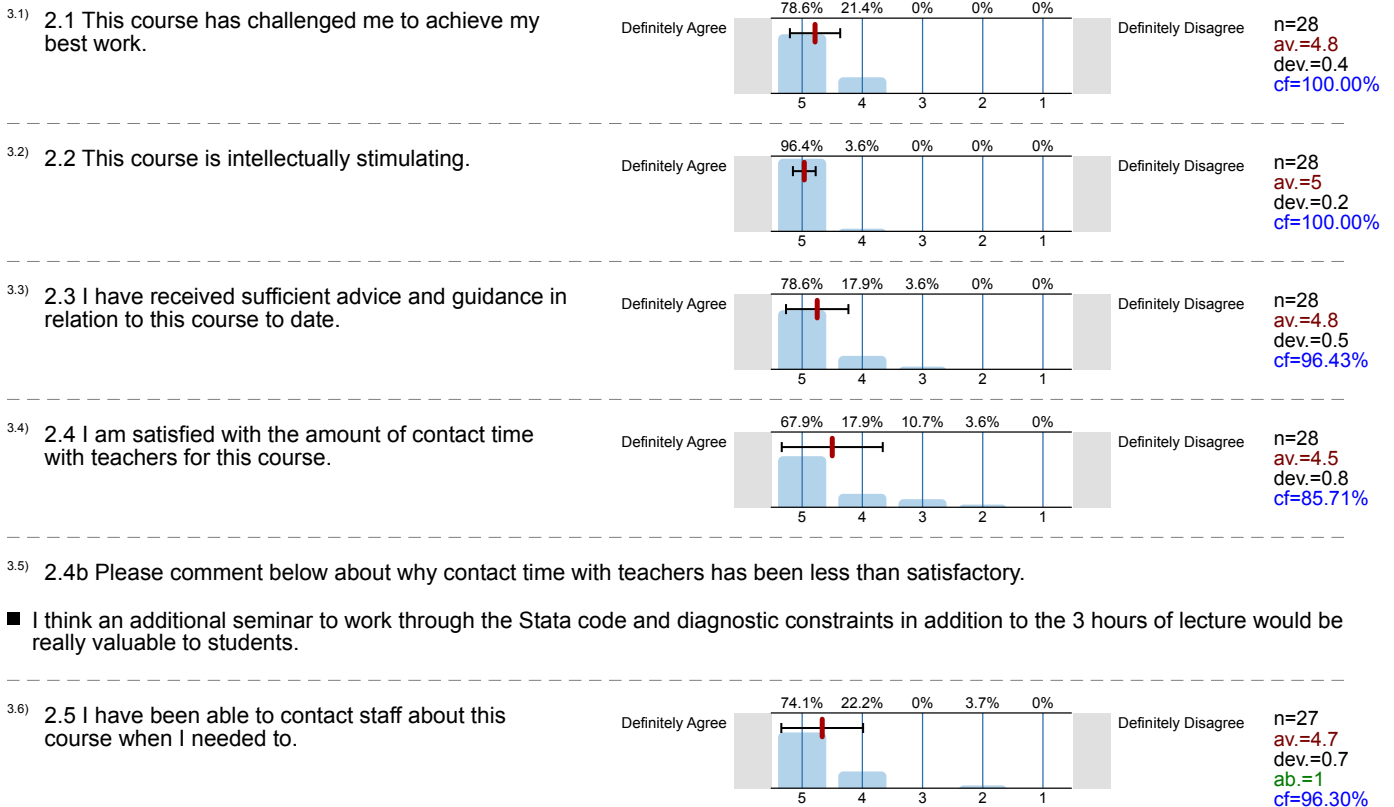
2. Thank you - Part 1 Complete

Thank you for completing the teacher evaluation of the class/seminar survey.

The next part of the survey asks for your views on the course as a whole. It is not restricted to this particular teacher, but to the entire experience you have had on this course to date.

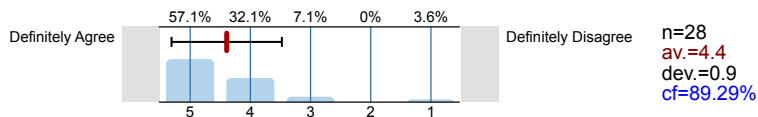
3. Course Evaluation

Please show the extent of your agreement by selecting the box that reflects your current view of your experience on this course to date:

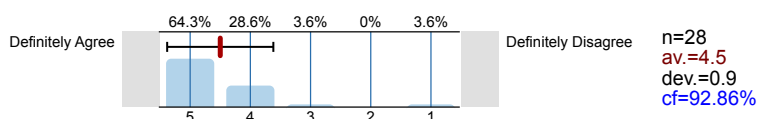


Please show the extent of your agreement by selecting the box that reflects your current view of your experience on this course to date:

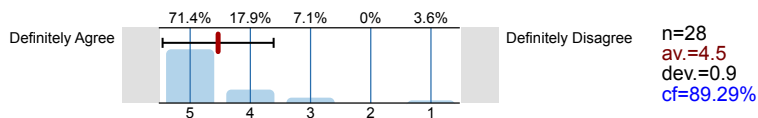
3.7) 2.6 The criteria used in marking have been clear in advance.



3.8) 2.7 Marking and assessment has been fair.



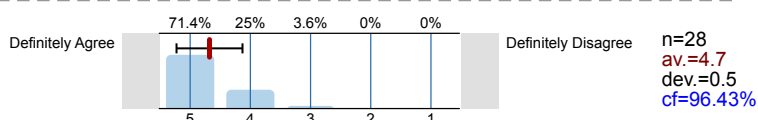
3.9) 2.8 The feedback I received has helped my learning and performance on the course.



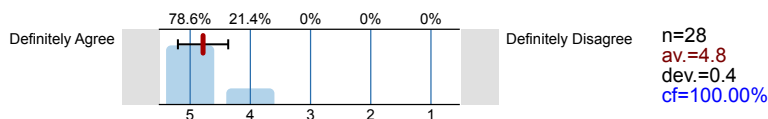
3.10) 2.9 Do you have a reading list for this course?



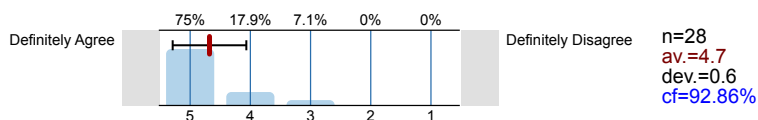
3.11) 2.9b The reading list(s) was useful for my learning.



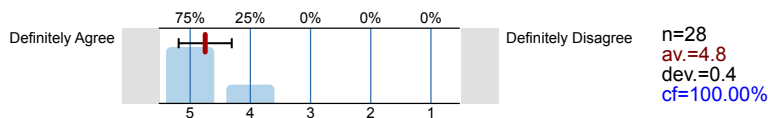
3.12) 2.9c I have been able to access all my essential readings for this course.



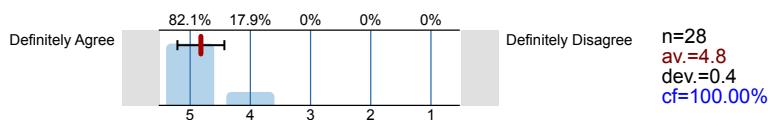
3.13) 2.9d I have been able to access all my further readings for this course.



3.14) 2.10 I found course materials and activities accessed through Moodle useful for my studies on this course.



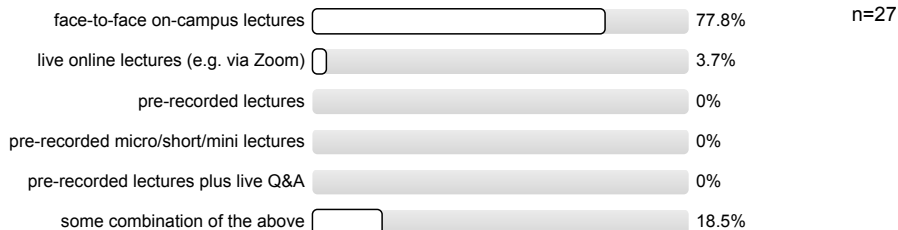
3.15) 2.11 The course material provided was useful for my studies and learning.



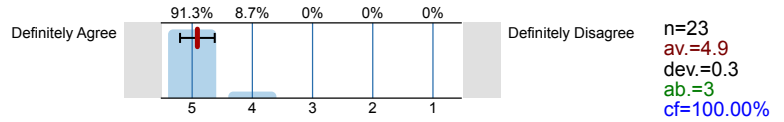
3.16) 2.12 Do you have lectures for this course?



3.17) 2.12b How are lectures delivered on this course:



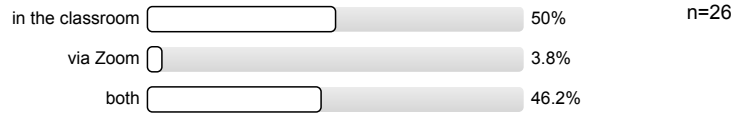
3.18) 2.12c I am satisfied with the integration of classes/ seminars with lectures on this course.



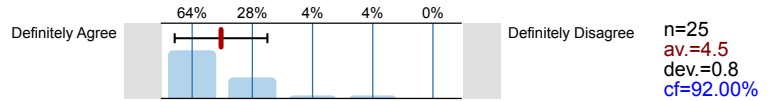
3.19) 2.13 Have you experienced on campus classroom teaching where some of the students are not physically in the classroom but participate via Zoom ('hybrid' classes)



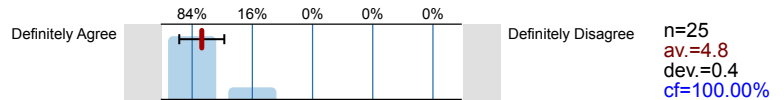
3.20) 2.13b Have you participated in these sessions



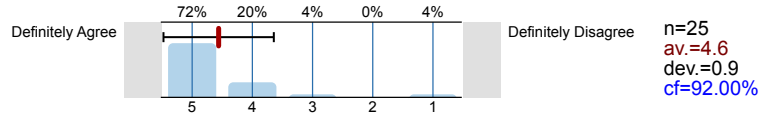
3.21) 2.13c Overall, I am satisfied with the teaching in these 'hybrid' classes/seminars.



3.22) 2.13d I have been able to participate actively in these classes/seminars.



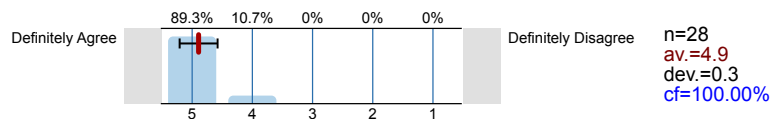
3.23) 2.13e Thinking about the technologies used (audio, visual), these classes/seminars have worked well.



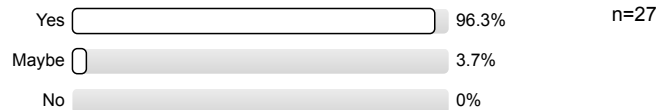
3.24) 2.13f Please add any other comments on how these sessions have worked

- I am glad than, even if having the hybrid option, Miguel encouraged us to participate in-person.
- Sometimes slides weren't shared for those on Zoom until someone pointed it out.
- The slides were shared but no image of the professor
- The teacher has supported online students to participate in class discussions which is very helpful.
- Was imposible to listen comments and questions of students in the hybrid mode.
- flawless class execution!
- it was better when everyone was in person or everyone online.

3.25) 2.14 Overall, I am satisfied with my experiece on this course.



3.26) 2.15 Would you recommend this course to other students?



3.27) 2.16 Please comment below on aspects of this course you think were particularly good.

- Best course I've ever taken throughout the MPA and my undergrad, led by easily the best professor I've ever come across and one of the best TAs.

Literally everything was particularly good.

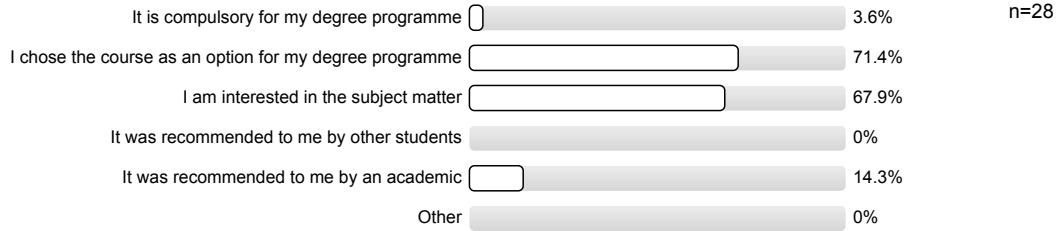
- Content was excellent.
- Having the same quality teacher on both sessions is a much more useful and deep experience than good lecture accompanied by low quality seminars which is the common practice
- I think this class was the perfect conclusion for the MPA. It brought together all of the learnings and concepts from the past 2 years and allowed us to leverage these learnings to identify and attempt to solve key development issues. I highly highly recommend that everyone in the MPA take this course. The classes were very well thought out and everything was strategically presented to allow us to learn. At no point did the course content seem inapplicable or irrelevant. Such a great learning experience. I really think other classes need to incorporate and track participation like this, because it allowed for and incentivized interesting discussion.
- The content and delivery were impressively good and very relevant
- The lecture slides and the professor's delivery of the content were excellent and made studying much more entertaining.
- The topic is essential for our future careers. The teacher is talented, engaging and very academic. The assessments are super practical and thus you learn a lot while doing it.
- Think outside the box
Understand human capital in a different way.
Importance of growth.
- This course is a great course to take at the end of the MPA. It brings things together. The class is a great combination of technical/theoretical and practical knowledge. I particularly enjoy how everything was explained with examples from real growth lab projects. It brings to life the theory learned. The class is done in a way is very easy to digest these complicated terms and really understand how they can be used in a real analysis. As a person with an economics degree, the main challenge is to connect theory to practice, get out of the clouds. Apply the knowledge into real analysis. This class gives us a framework to do this.
- This course is great, from its structure, contents, to the teaching and learning facilitation.
- This course is really fantastic in the ability to integrate really complex issues and approaches to policy making while making it dynamic and digestible. The participation of guest lecturers contributed greatly to the class and attention paid to diversity in the guest lecturers was also great.
- This is the best course of the MPA... I never fill evaluations, I wanted to do it this time. This guy is the best, keep him. The course SHOULD also be added as a requirement to a specialization (economic policy or international development).
- Very useful concepts that are applicable to many other things even beyond growth
- idem as previously stated

3.28) 2.16b Please comment below on aspects of this course you think could be improved.

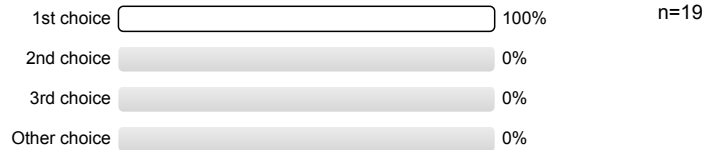
- A bigger classroom!!! it deserves it!!
- As highlighted before more time for the final presentation would allow us to have a more thoughtful report and also opening more space to go deeper on analyzing different binding constraints (micro government failures and macro failures).
- As mentioned before, it would be good if there is a review session in addition to the lectures to help students digest the contents.
- I am not sure if this at the end was good or bad, but I felt at some point the Panama case was repeated a lot. At the end I feel this allow us to actually understand better - therefore it might not be a bad thing. But I had that as one of my comments from the course.
- Its a lot of material to be covered in only two lectures, a seminar could be helpful to bring the concepts together more easily and with more time
- Miguel is an excellent teacher!!!
- More reading assigned before the course begins.
- More timely feedback on assignments. Make marking criteria clearer. Lengthen the course.
- Nothing
- Spread out some deliverables into the summer term
- The content was excessive for the short amount of time we had.
- This course should be a bit longer. Maybe having a week during Summer term to deliver the final project would have been ideal.
- idem as previously stated

4. Your Information

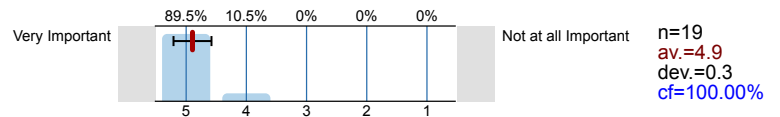
4.1) 3.1 Which of the reasons given below describe why you are taking the course? (Please select all that apply)



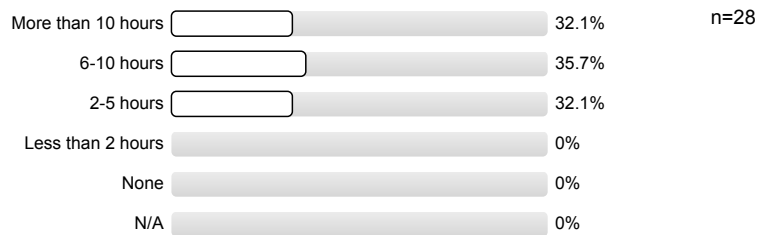
4.2) 3.1b Was this your 1st, 2nd, 3rd or other choice?



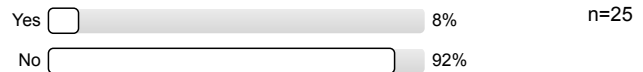
4.3) 3.1c In relation to what you wanted to study, how important was choosing this course to you?



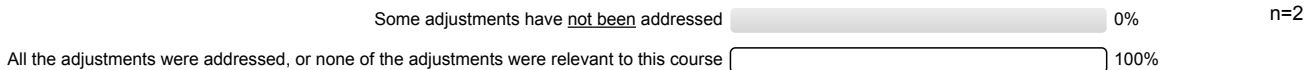
4.4) 3.2 How many hours of independent study do you put into this course each week outside of lectures, classes, and seminars?



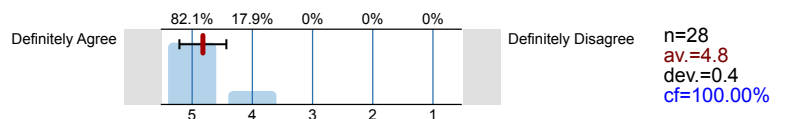
4.6) 3.4 Do you have any Teaching and Learning Adjustments related to a declared disability?



4.7) 3.4b Have any adjustments highlighted in your Inclusion Plan not been addressed in this course?



4.9) 3.5 Overall, I have not had problems with digital access to Moodle or other technologies throughout the term.



Profile

Subunit: PP - Public Policy
 Name of the instructor: Miguel Angel Santos Navarrete
 Name of the course: PP413 Growth Diagnostics in Development: Theory and Practice - Group 1
 (Name of the survey)

Values used in the profile line: Mean

1. Class/Seminar Teacher Evaluation

1.2)	1.1 The teacher communicated ideas and concepts effectively.	Definitely Agree		Definitely Disagree	n=28	av.=4.9
1.3)	1.2 The teacher has improved my understanding of the course content.	Definitely Agree		Definitely Disagree	n=28	av.=4.9
1.4)	1.3 The teacher has made the subject interesting.	Definitely Agree		Definitely Disagree	n=28	av.=4.8
1.6)	1.4b The teacher is good at involving members of the class/seminar.	Definitely Agree		Definitely Disagree	n=28	av.=4.8
1.8)	1.5b Feedback on my work has been timely (typically 3-4 weeks after submission).	Definitely Agree		Definitely Disagree	n=25	av.=4.9
1.9)	1.5c I have received helpful comments on my work.	Definitely Agree		Definitely Disagree	n=24	av.=4.7
1.10)	1.5d I was able to seek further clarification on feedback from the teacher where needed.	Definitely Agree		Definitely Disagree	n=25	av.=4.7
1.11)	1.6 Overall, I am satisfied with the class/seminar teaching by this teacher on this course.	Definitely Agree		Definitely Disagree	n=28	av.=4.9

3. Course Evaluation

3.1)	2.1 This course has challenged me to achieve my best work.	Definitely Agree		Definitely Disagree	n=28	av.=4.8
3.2)	2.2 This course is intellectually stimulating.	Definitely Agree		Definitely Disagree	n=28	av.=5.0
3.3)	2.3 I have received sufficient advice and guidance in relation to this course to date.	Definitely Agree		Definitely Disagree	n=28	av.=4.8
3.4)	2.4 I am satisfied with the amount of contact time with teachers for this course.	Definitely Agree		Definitely Disagree	n=28	av.=4.5
3.6)	2.5 I have been able to contact staff about this course when I needed to.	Definitely Agree		Definitely Disagree	n=27	av.=4.7
3.7)	2.6 The criteria used in marking have been clear in advance.	Definitely Agree		Definitely Disagree	n=28	av.=4.4
3.8)	2.7 Marking and assessment has been fair.	Definitely Agree		Definitely Disagree	n=28	av.=4.5
3.9)	2.8 The feedback I received has helped my learning and performance on the course.	Definitely Agree		Definitely Disagree	n=28	av.=4.5
3.11)	2.9b The reading list(s) was useful for my learning.	Definitely Agree		Definitely Disagree	n=28	av.=4.7
3.12)	2.9c I have been able to access all my essential readings for this course.	Definitely Agree		Definitely Disagree	n=28	av.=4.8
3.13)	2.9d I have been able to access all my further readings for this course.	Definitely Agree		Definitely Disagree	n=28	av.=4.7
3.14)	2.10 I found course materials and activities accessed through Moodle useful for my studies on this course.	Definitely Agree		Definitely Disagree	n=28	av.=4.8
3.15)	2.11 The course material provided was useful for my studies and learning.	Definitely Agree		Definitely Disagree	n=28	av.=4.8
3.18)	2.12c I am satisfied with the integration of classes/ seminars with lectures on this course.	Definitely Agree		Definitely Disagree	n=23	av.=4.9

3.21)	2.13c Overall, I am satisfied with the teaching in these 'hybrid' classes/seminars.	Definitely Agree		Definitely Disagree	n=25	av.=4.5
3.22)	2.13d I have been able to participate actively in these classes/seminars.	Definitely Agree		Definitely Disagree	n=25	av.=4.8
3.23)	2.13e Thinking about the technologies used (audio, visual), these classes/seminars have worked well.	Definitely Agree		Definitely Disagree	n=25	av.=4.6
3.25)	2.14 Overall, I am satisfied with my experience on this course.	Definitely Agree		Definitely Disagree	n=28	av.=4.9

4. Your Information

4.3)	3.1c In relation to what you wanted to study, how important was choosing this course to you?	Very Important		Not at all Important	n=19	av.=4.9
4.5)	3.3 Please rate your own contribution to classes/seminars. (*)	Very Good		Poor		
4.9)	3.5 Overall, I have not had problems with digital access to Moodle or other technologies throughout the term.	Definitely Agree		Definitely Disagree	n=28	av.=4.8